**Do Now**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Directions:**Listen to a rendition of Audre Lorde’s poem, “For Each of You,” and answer the questions below.

1. What are your thoughts about this poem?

2. What do you think is important when writing a poem?

**For Each of You**

Be who you are and will be

learn to cherish that boisterous Black Angel that drives you

up one day and down another

protecting the place where your power rises

running like hot blood

from the same source

as your pain.

When you are hungry

learn to eat

whatever sustains you

until morning

but do not be misled by details

simply because you live them.

Do not let your head deny

your hands

any memory of what passes through them

nor your eyes

nor your heart

everything can be useful

except what is wasteful

(you will need

to remember this when you are accused of destruction.)

Even when they are dangerous

examine the heart of those machines you hate

before you discard them

and never mourn the lack of their power

lest you be condemned

to relive them.

If you do not learn to hate

you will never be lonely

enough

to love easily

nor will you always be brave

although it does not grow any easier

Do not pretend to convenient beliefs

even when they are righteous

you will never be able to defend your city

while shouting.

Remember our sun

is not the most noteworthy star

only the nearest.

Respect whatever pain you bring back

from your dreaming

but do not look for new gods

in the sea

nor in any part of a rainbow

Each time you love

love as deeply

as if it were

forever

only nothing is

eternal.

Speak proudly to your children

where ever you may find them

tell them

you are the offspring of slaves

and your mother was

a princess

in darkness.

- *Audre Lorde*

*in From a Land Where Other People Live*

**Poetry Literature Circle Roles**

* **Directions:** Choose your role in your group for the literature circle and then pick up your assigned handout. If your group does not have 4 people, someone may have to take on two roles or you can split up the remaining roles.

* **Reader:** Your job is to read the text aloud. You must read slowly and clearly and be sure that everyone is following along as you read.

**Discussion Leader**: Your job is to lead discussion once the reading is completed. You will guide the group in responding to the questions that are asked and you will write down the responses to the questions on the group handout.

**Summarizer:** Your job is to help your group summarize all that has just been read and learned and pick out 5 “must knows” from the text. You will write your group’s summary on the group handout. Additionally, you will lead your group in creating 2-3 “lingering questions” that you have after the reading.

**Presenter:** Your job is to lead your group in creating a group poster, which all group members must help to create, and then you will present your group poster to the class.

**Poem Titles: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* **Group members’ names and roles:**

**Reader:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Discussion Leader:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_

* **Presenter:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Summarizer:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* In the table are the questions the discussion leader will ask once your group has finished reading. The discussion leader will guide the group in responding to the questions and will write the answers in the space provided.

Poem Title #1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| 1. Does your poem rhyme? 2. Is your poem long or short? 3. Does your poem have a specific format? If so explain 4. Why was your poem written (inform/educate, entertain, or to persuade)? 5. What is the mood of your poem (playful, sad, loving, questioning, angry)? 6. What type of language does your poem use (formal, slang)? 7. What other things do you notice about this poem? |

Poem Title #2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| 1. Does your poem rhyme? 2. Is your poem long or short? 3. Does your poem have a specific format? If so explain 4. Why was your poem written (inform/educate, entertain, or to persuade)? 5. What is the mood of your poem (playful, sad, loving, questioning, angry)? 6. What type of language does your poem use (formal, slang)? 7. What other things do you notice about this poem? |