



Words Unlocked: 1-Month, aLC 5

Standard(s):		
<p>CC.9-10.L.5 Vocabulary Acquisition and Use: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p>CC.9-10.R.L.1 Key Ideas and Details: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>CC.9-10.R.L.4 Craft and Structure: Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).</p> <p>CC.11-12.SL.3 Comprehension and Collaboration: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.</p>		
Lesson objective:		
<p>SW</p> <ul style="list-style-type: none"> demonstrate their understanding of demonstrate their understanding of alliteration, onomatopoeia, and rhyme scheme by taking the weekly quiz. 		
Assessment:		
<ul style="list-style-type: none"> Scholars will take their weekly quiz 		
Key Points:		
<ul style="list-style-type: none"> This week we focused on the following poetic devices: alliteration, symbolism, imagery, onomatopoeia, poem structure, and rhyme scheme Scholars will be quizzed on these devices After their quiz scholars will have the option of a free write or independent reading 		
Component:	Teacher and student actions:	Materials/ documents needed:
Warm-up or hook: [5 min]	Scholars will not be given a written warm-up, but using some previously viewed slides we will conduct a mini review before the quiz.	-Slides
Introduction of new material (mini-lesson) [15 min]	<ul style="list-style-type: none"> Questions to start the day: <ul style="list-style-type: none"> Review questions for quiz Review quiz expectations 	-Slides -Notes hand outs
Guided practice [5 min]	<ul style="list-style-type: none"> N/A 	N/A
Independent practice [30 min]	<ul style="list-style-type: none"> Scholars will be given the remainder of the period to take a quiz on simile, metaphor and personification. Once students have completed their quiz they may either sit and read quietly or write in their independent writing journals. 	-Literature circle materials

Closing [5 min]	<ul style="list-style-type: none">Teachers will preview Lesson 11.	
Differentiation:		
-Differentiated text selection (high, medium, and low) → Differentiated quizzes (3 levels)		